

Name: _____

Date: _____

Conjunctions

Level 1: ★

1. Complete the following sentences using the appropriate subordinating conjunction:

- | | |
|---|---|
| a) I can't wait _____ the movie starts. | d) He called me _____ he was running late. |
| b) She apologized _____ she was late. | e) I like cycling _____ it is great exercise. |
| c) We will leave _____ the rain stops. | f) We'll leave the house _____ I'm ready. |

2. Match the conjunctions with their correct purpose:

- | Conjunctions | Purpose |
|--------------|-------------------------------------|
| a. Although | i. To show time |
| b. So that | ii. To show cause or reason |
| c. Since | iii. To show contrast or concession |
| d. When | iv. To show purpose |
| e. Because | v. To show quick follow-up action |

Level 2: ★ ★

3. Identify the subordinating conjunction in the following sentences and explain its purpose:

- I stayed at home because it was raining.
- They waited for the bus since it was late.
- He worked hard so that he could pass the test.
- I will wait here until you come back.
- She was happy even though she didn't win.
- I was surprised when they called me.

4. Combine the following pairs of sentences into compound sentences using appropriate conjunctions (and, but, or, so, yet). Afterward, analyse the sentence structure.

- | | |
|---|---|
| a) She was tired. She finished the project. | d) I missed the bus. I was late to school. |
| b) I want to go for a run. It is raining outside. | e) He tried to fix the car. He didn't succeed. |
| c) The movie was long. It was very interesting. | f) She likes chocolate. She doesn't like vanilla. |

Level 3: ★ ★ ★

5. Transform the following sentences by using the correct subordinating conjunction to show cause or reason.

- | | |
|---|--|
| a) I stayed home. I was feeling sick. | d) He was tired. He went to bed early. |
| b) They were late. There was heavy traffic. | e) I forgot to bring my umbrella. It rained. |
| c) She passed the exam. She studied hard. | f) She missed the bus. She woke up late. |

6. Transform the following simple sentences into complex sentences using appropriate subordinating conjunctions (because, although, when, if, unless, etc.).

- | | |
|---------------------------|---------------------------------|
| a) I was late for school. | e) The movie was interesting. |
| b) He studied hard. | f) I want to go to the party. |
| c) She loves to travel. | g) They didn't want to go home. |
| d) We stayed inside. | h) We had lunch. |