

Name: _____

Date: _____

Finite and Non-Finite Verbs

Level 1: ★

1. Fill in the blanks with the correct past participle form of the verb:

- a) The movie was _____ (see) by many people.
- b) I have _____ (eat) breakfast already.
- c) The house was _____ (decorate) for the party.
- d) The children had _____ (speak) to the teacher.
- e) We have _____ (run) out of milk.

2. Choose the correct form of the infinitive (full or bare infinitive) for each sentence:

- a) I would love _____ (to go / go) to the concert with you.
- b) She helped me _____ (to finish / finish) my homework.
- c) We decided _____ (to start / start) the project early.
- d) He made me _____ (to laugh / laugh) out loud.
- e) She expects _____ (to meet / meet) us at the station.

Level 2: ★ ★

3. Identify the incorrect verb form in each sentence and correct it:

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|---------------------------------|-----------------------------------|
| a) She has went to the store. | d) I enjoy to swim in the ocean. |
| b) I have ate my lunch already. | e) She is good at to sing. |
| c) They have sings a song. | f) I have never ate sushi before. |

4. Identify the finite verb and non-finite verb in the following sentences and transform them into different forms (e.g., infinitive, participle).

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| a) She is reading the book. | d) The dog has been barking loudly. |
| b) He enjoys playing football. | e) I want to visit Paris. |
| c) They will go to the park tomorrow. | f) I heard her singing in the kitchen. |

Level 3: ★ ★ ★

5. Discuss how the use of non-finite verbs affects the clarity of ideas in a sentence. Provide an example of a sentence that can be made clearer with the addition of a non-finite verb.

6. Design a short story or dialogue with at least 5 sentences that uses both finite and non-finite verbs. Analyse how the inclusion of non-finite verbs affects the structure of the sentences and enhances the flow of the story. Explain how non-finite verbs can convey more information without repeating the main subject.

7. Form sentences using the given verb forms:

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|---------------------------------------|--------------------------------------|
| a) (<i>Present participle</i>) swim | e) (<i>Bare infinitive</i>) eat |
| b) (<i>Infinitive</i>) go | f) (<i>Full infinitive</i>) take |
| c) (<i>Past participle</i>) see | g) (<i>Present participle</i>) run |
| d) (<i>Gerund</i>) play | h) (<i>Past participle</i>) break |