

Name: _____

Date: _____

Nouns

Level 1: ★

1. Match the words to make compound nouns:**Column A**

- A. tooth
- B. class
- C. rain
- D. sun
- E. basket

Column B

- i. shine
- ii. ball
- iii. room
- iv. brush
- v. fall

2. There is a list of countable and uncountable nouns. Cross out the odd one out from each list:

- a) generosity, kindness, honesty, virtue
- b) poem, drama, fable, enjoyment
- c) milk, sugar, rice, chair
- d) table, chair, furniture, apple
- e) bread, butter, cheese, laptop

Level 2: ★ ★

3. Write 10 new compound nouns formed with **book, **school**, **house**, **play**, and **table**.****4. Fill in the blanks with “much/many”:**

- a) How _____ sugar do you want?
- b) How _____ apples are on the table?
- c) We have _____ chairs in the hall.
- d) She doesn't have _____ patience.
- e) There isn't _____ time before the exam.
- f) I don't have _____ information about the case.
- g) There are _____ birds in the garden.

Level 3: ★ ★ ★

5. Read the instructions clearly and answer the following:

Compound nouns can be:

- **Noun + Noun** → *toothbrush, bus stop*
- **Adjective + Noun** → *blackboard, greenhouse*
- **Verb + Noun** → *rowboat, runway*

Now, classify the following compound nouns into the categories as shown above.

- a) laptop
- b) mixtape
- c) blueprint
- d) dry run
- e) washbasin
- f) dreamcatcher

6. Correct the sentences:

- a) He gave me an advice.
- b) She has many homeworks.
- c) Please give me two breads.
- d) There is a lot of furnitures in the room.
- e) He has much friends.
- f) The childrens are playing in the park.