

Name: _____

Date: _____

Punctuation

Level 3: ★★ ★

1. Rewrite each sentence with the punctuation given in brackets:

- a) She said she was coming. (*use quotation marks*)
- b) He is my best friend. (*use dash for emphasis*)
- c) We need pencils erasers and rulers. (*use colons*)
- d) She sang beautifully. (*use ellipses to show pause*)
- e) He solved the problem quickly. (*use parentheses to add detail*)
- f) The match was exciting. (*use semicolon to add contrast*)
- g) I know the answer. (*use brackets to add information*)
- h) The street is crowded. (*use hyphen to form a compound word*)

2. Join the sentences using the punctuation in brackets:

- a) He is tall. He is also smart. (*semicolon*)
- b) The dog barked. The cat ran away. (*dash*)
- c) She likes apples. She likes oranges. (*semicolon*)
- d) I need food. I need water. I need rest. (*colon*)
- e) He said he was tired. He wanted to rest. (*quotation marks*)
- f) The teacher gave advice. Honesty matters. (*colon*)
- g) I was thinking. Maybe we should go. (*ellipses*)
- h) The school is new. It is big. (*dash*)

3. The paragraph below has eight punctuation errors. Correct them.

a) *We went to the beach early in the morning, the sun was just rising. Let's go for a swim!" said my brother. The water was cold but refreshing. After swimming we decided to build sandcastles we gathered buckets, spades and shells. The waves crashed loudly, and the seagulls flew above us. my mom reminded us to put on sunscreen. "Don't forget your hats" she said. It was a perfect day.*

b) *The market was crowded with people buying vegetables, fruits and clothes. There were vendors shouting, "Fresh tomatoes for sale! and "Get your mangoes here!" i bought apples, bananas; and oranges from one stall. We walked around for a while, enjoying the sights and sounds. I saw a dog chasing a cat, it was quite funny. My sister asked, "Do you want to buy a toy." but I shook my head It was a bustling lively place.*

4. Write original sentences using the given punctuation:

- | | |
|-----------------------------|-------------|
| a) Quotation marks | e) Colon |
| b) Apostrophe (contraction) | f) Dash |
| c) Apostrophe (possession) | g) Hyphen |
| d) Semicolon | h) Ellipses |

5. Write a 4–5 line mini-dialogue or short paragraph using at least five different punctuation marks from the list: (quotation marks, apostrophe, semicolon, colon, dash, hyphen, parentheses, brackets, ellipses).