

Name: _____

Date: _____

Questions

Level 3: ★ ★ ★

1. Each question has an error. Correct it:

- | | |
|------------------------------------|---|
| a) Where he is going? → _____ | e) Why he late is? → _____ |
| b) Who you are talking to? → _____ | f) Do you know where does she live? → _____ |
| c) What she likes? → _____ | g) When we will leave? → _____ |
| d) How many book you have? → _____ | h) Can you tell me what is this? → _____ |

2. Imagine you are interviewing your classmate. Write suitable questions:

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|-----------------------------|--|
| a) About his/her family | e) About what he/she is reading now |
| b) About favourite subject | f) About travel plans |
| c) About hobbies | g) About a friend he/she admires |
| d) About weekend activities | h) About his/her dreams for the future |

3. Imagine you are a journalist interviewing a famous sportsperson. Write open-ended questions you would ask:

- | | |
|--|--|
| a) About their daily routine | e) About their favourite memory |
| b) About how they started their career | f) About their future goals |
| c) About their role model | g) About their hobbies |
| d) About their challenges | h) About their advice to young players |

4. Imagine you are preparing a class survey. Write one subject question and one object question for each of the following topics:

- | | | |
|---------------------|-----------------------|------------------|
| a) Hobbies | d) Travel experiences | g) Sports |
| b) Favourite books | e) School activities | h) Future dreams |
| c) Food preferences | f) Music and films | i) Cartoons |

5. Reframe the following direct questions into polite, indirect, open-ended questions:

- | | |
|----------------------------------|---------------------------------------|
| a) Where is the nearest bank? | e) Who lives in that house? |
| b) Why is the train late? | f) How many students are absent? |
| c) How does this machine work? | g) Which bus goes to the city center? |
| d) When will the teacher arrive? | h) What does this word mean? |

6. Imagine you are writing a formal email to your teacher. Reframe the following into indirect close-ended questions:

- Is the homework due tomorrow?
- Are we having a test next week?
- Did you check my project?
- Has the library reopened?
- Is this book available?
- Can we use a calculator in the exam?
- Is the computer lab open today?
- Will the trip be postponed?