

Name: _____

Date: _____

Transition Words

Level 1: ★

1. Identify the function of the underlined transition word:

- | | |
|---|---|
| a) First, we went to the park. | e) She sings well; moreover, she can dance. |
| b) She is kind; however, she is strict. | f) The truth is clear; to sum up, he is honest. |
| c) He loves fruits, for example, mangoes. | g) Next, we finished our homework. |
| d) Finally, we returned home. | h) I like sports, such as football and cricket. |

2. Underline the transition word that introduces an example:

- a) Many countries, such as India and China, are in Asia.
 b) Many sports, for example cricket and hockey, are popular.
 c) We enjoy games, for instance football and basketball.
 d) Cities like Delhi and Mumbai are crowded.

Level 2: ★ ★

3. Choose the best summarising word:

- a) _____, we had a great time. (in conclusion / however)
 b) _____, the movie was boring. (to sum up / first)
 c) _____, the project was a success. (in short / next)
 d) _____, we should always be honest. (to conclude / yet)
 e) _____, they won the match. (in summary / but)
 f) _____, it was a wonderful trip. (to sum up / secondly)

4. Select the more suitable word:

- a) She loves dancing; (also / although) she loves singing.
 b) He was sick; (yet / finally) he went to school.
 c) (First / Moreover), we packed our clothes.
 d) She likes animals; (for instance / but) cats and dogs.
 e) (Therefore / Finally), the meeting ended.

Level 3: ★ ★ ★

5. Add suitable transitions to the sentences:

- | | |
|--|--|
| a) We packed our bags. We left home. | d) It was raining. We carried umbrellas. |
| b) He studied hard. He passed the exam. | e) She sings well. She plays the piano. |
| c) She was tired. She continued working. | f) The trip ended. We were happy. |

6. Use sequencing words (*first, next, then, finally*) to arrange logically:

- | | |
|------------------------|-------------------------|
| a) We reached home. | e) We entered the hall. |
| b) We boarded the bus. | f) We watched a movie. |
| c) We bought tickets. | g) We had dinner. |
| d) We packed our bags. | h) We went to sleep. |

7. Write four sentences about a school day. Use at least:

1 sequencing word; 1 adding word; 1 contrast word; 1 concluding word