

Name: _____

Date: _____

The Clause

Level 3: ★★ ★

1. Each sentence has an error in the clause. Correct it.

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| a) I don't know that where he lives. | d) This is the place who I told you about. |
| b) She will come because she finish her work. | e) She didn't come although of the rain. |
| c) The boy which won the medal is my cousin. | f) He didn't understand why did she cry. |

2. Join the two sentences to form a complex sentence using any suitable clause:

- a) I was late. The traffic was terrible.
- b) She didn't attend the meeting. She was not feeling well.
- c) The book is on the table. You were looking for it.
- d) I didn't believe him. He told the truth.
- e) The man is a scientist. His son studies in our class.
- f) You can stay here. You finish your homework first.
- g) The problem is serious. We must act quickly.

3. Join the two simple sentences using the given type of clause:

- a) (*Adjective clause*) The man is my uncle. He lives next door.
- b) (*Adverb clause*) She stayed home. She was not feeling well.
- c) (*Noun clause*) I don't know. He will come or not.
- d) (*Adverb clause*) He ran fast. He wanted to catch the bus.
- e) (*Noun clause*) Tell me. Why are you upset?
- f) (*Adjective clause*) I met a woman. She can speak six languages.
- g) (*Adverb clause*) You should apologise. You hurt her feelings.

4. Expand each simple sentence by adding a meaningful clause (of any type) to make it complex:

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| a) She smiled. | e) I heard a strange sound. |
| b) He apologised. | f) We left the house early. |
| c) The car stopped suddenly. | g) She forgot her umbrella. |
| d) They postponed the match. | h) He stayed awake all night. |

5. Write original complex sentences using the given prompts. Include at least one dependent clause in each.

- a) Begin with an *adverb clause* of time (e.g., *When the sun set...*)
- b) Include a *noun clause* as the subject.
- c) Include an *adjective clause* describing a person.
- d) Include an *adverb clause* showing cause.
- e) Include a *noun clause* as the object.
- f) Use two *independent clauses* joined with a semicolon and a conjunctive adverb.

6. Write two versions of each sentence — one with a dependent clause and one without. Then explain which version sounds more natural or expressive, and why.

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|-------------------------|-----------------------------|------------------------------|
| a) She left early. | d) I understood the lesson. | g) The movie ended. |
| b) He apologised. | e) We missed the bus. | h) He was nervous. |
| c) They laughed loudly. | f) She didn't come. | i) The child played outside. |