

Name: _____

Date: _____

The Phrase

Level 1: ★

1. Select the adverb phrase (AdvP) that answers the question in brackets:

(Help Box: *very quietly* / *in the morning* / *at high speed* / *for a while* / *with great care* / *from a distance* / *right away* / *in the backyard*)

- | | |
|--|--|
| a) The dog barked _____. (Where?) | e) He spoke _____. (How?) |
| b) She replied _____. (When?) | f) We watched the match _____. (For how long?) |
| c) They observed the comet _____. (How?) | g) The cyclist moved _____. (How?) |
| d) The driver left _____. (When?) | h) The jars were arranged _____. (Where?) |

2. Decide whether each of the following is a phrase or a clause. If it is a phrase, name its type.

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|---------------------------------|----------------------------|
| a) after the interval | e) so quickly |
| b) that the show ended early | f) because we arrived late |
| c) has been raining | g) on the southern coast |
| d) the boy wearing a blue scarf | h) tastes delicious |

Level 2: ★ ★

3. Replace the underlined words with a concise phrase of the given type (keep meaning):

- a) We met at a time before sunrise → (PP)
 b) He ran in a very rapid manner → (AdvP)
 c) The museum is a building that has many stories → (AdjP)
 d) She bought a bouquet that contained roses → (NP)
 e) The machine was in a state of not working → (VP)

4. Rewrite the underlined part as the specified phrase type without changing meaning:

- a) The car that was parked outside the gate → (AdjP)
 b) The guide who speaks softly led the tour → (AdvP)
 c) We left when the sun rose → (PP of time)
 d) The student who was eager to volunteer → (AdjP)
 e) The jars that contained rare spices → (NP)
 f) The village that sits beside the river → (NP with PP)

Level 3: ★ ★ ★

5. Underline the head of the bold phrase and label the rest:

E.g. **a tray of microscope slides** → tray (head N); **of microscope slides** = PP complement of N; **a** = determiner

- | | |
|-----------------------------------|--------------------------------------|
| a) very eager to contribute | d) quite far beyond our expectations |
| b) has been steadily improving | e) the hall with adjustable seating |
| c) across the ridge near the fort | f) should have been submitted |

6. Rewrite to fit the target audience/genre, using phrase-level choices (NP/AdjP/VP/PP/AdvP). Add a 1-sentence rationale naming one phrase you changed and why.

- a) **Student email** → formal request to principal: "Can I hand in late?"
 b) **Lab note** → safety placard: "Don't light burners near solvents."
 c) **Poster** → younger students: "Entry without ID is prohibited."
 d) **Newsletter** → parents: "Rehearsal may shift rooms at 3 p.m."
 e) **Announcement** → staff: "Visitors will sit along the side aisle."