

Name: _____

Date: _____

The Phrase

Level 2: ★★

1. Complete each sentence with the given phrase type:

- She bought _____ (*Noun Phrase*).
- The boy _____ is my brother (*Adjective Phrase*).
- He _____ every morning (*Verb Phrase*).
- She danced _____ (*Adverb Phrase*).
- We saw _____ (*Noun Phrase*).
- The house _____ is beautiful (*Adjective Phrase*).
- They _____ at the party (*Verb Phrase*).
- He spoke _____ (*Adverb Phrase*).

2. Identify which phrase is used in each sentence:

- The girl with red shoes is smiling.
- He is reading a storybook.
- She danced with grace.
- A basket of fruits is on the floor.
- The bag made of jute is cheap.
- They were playing in the park.
- The old lady with white hair lives here.
- He answered in a soft voice.
- She bought a pair of shoes.
- The boy with curly hair is my cousin.
- He was reading quietly.
- The train arrived on time.
- A basket of flowers was placed near the window.
- The dress with golden buttons is expensive.
- They are playing outside.
- She spoke with confidence.

3. Join the two phrases into one meaningful sentence:

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|---|---|
| a) A bag of books + was lying on the floor. | e) They are playing + in the park. |
| b) The boy with red shoes + is dancing. | f) A house on the hill + looks beautiful. |
| c) She is eating + with great speed. | g) The man with a beard + smiled kindly. |
| d) The girl full of energy + sang loudly. | h) We are watching + a funny movie. |

4. Explain how the underlined phrase adds meaning:

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|--|--|
| a) She walked with determination . | e) They arrived in the middle of the night . |
| b) The man covered in dust asked for water. | f) The child with a bright smile waved at me. |
| c) A bunch of bananas was on the table. | g) She was writing a long letter . |
| d) He is singing a song . | h) The tall, old building stood near the river. |