

Name: _____

Date: _____

Transition Words

Level 2: ★★

1. Choose the most suitable transition word and explain why it fits:

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|---|--|
| a) She wanted to sing, ___ she was too shy. | d) I like cold drinks, ___ lemonade. |
| b) He is smart, ___ hardworking. | e) ___, wash your hands before eating. |
| c) The train was late, ___ we missed the bus. | f) The movie was long; ___, it was exciting. |

2. Combine the two sentences using a correct transition word:

- Ritu is tall. Her sister is short.
- We packed our bags. We went to the station.
- I like painting. I enjoy music.
- The boy worked hard. He passed the test.
- I love fruits. Mangoes are my favourite.
- It was late. We still finished our homework.
- He ran to the bus. He missed it.

3. Replace the underlined word with another suitable transition word:

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|--|--|
| a) We played cricket, and we enjoyed it. | d) They ate lunch, then they went home. |
| b) First, we cleaned the room. | e) He is intelligent, also hardworking. |
| c) She is kind, but she is strict. | f) The story was long; finally it ended. |

4. Rearrange the events with correct sequencing words and explain why.

- pack the bag / wear uniform / go to school / eat breakfast
- read story / write answers / open book / share ideas
- take ticket / enter theatre / watch movie / leave hall
- wake up / brush teeth / get dressed / sleep again
- clean desk / take out books / write date / listen to teacher
- choose a recipe / buy ingredients / cook food / serve meal
- draw circle / colour it / add eyes / show picture

5. Add another idea with a suitable transition word:

- She likes reading. (add another hobby)
- The boy ran fast. (add contrast)
- We had breakfast. (add the next step)
- The film was funny. (add result)
- We bought pencils. (add examples)
- I like swimming. (add another sport)
- The bus was late. (add effect)
- We painted the wall. (add what happened next)

6. Answer in one sentence: Why is the transition word used?

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|---|--|
| a) "First, mix the flour and water." | d) "In conclusion, we must protect trees." |
| b) "He was tired, but he kept working." | e) "The story was long; finally, it ended." |
| c) "She sings and also dances." | f) "She read the book, then she explained it." |